 **JOB HAZARD ANALYSIS – PSP**

 Instructions are located on page 2 of this document.

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| --- | --- | --- | --- | --- |
| **JOB\*:** | Recreation Leader | **Name of Building / Outdoor facility where the job is performed:**  |       |  |
| **Base/Wing/Unit:** | Select a Base/Wing/Unit |  |
|  |  |  |  |  |  |
|  | **Name(s)** |  | **Date** |  |
| **Initial analysis completed by:** | Caroline Gauthier, Ed Gagnon, Karen A Donovan |  | 2017/03/23 |  |
| **Completed locally by:**  |       |  | Select a date |  |
| **Reviewed and recommended for approval** |  |  | YYYY/MM/DD |  |
| **by LOHSR/LOHSC employee member:** |       |  |      /    /    |  |
| **Approved by SLER:** |       |  |      /    /    |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **DISTRIBUTION – Electronic copy approved by the SLER, but not signed by employee:** SLER, LOHSC/LOHSR, Manager/Supervisor who supervises the job, **OHS@CFMWS.com**

|  |
| --- |
| I acknowledge that I have reviewed this document and I am committed to discuss safety concerns with my manager when they may arise in order to prevent occupational injuries and illnesses to myself or any other person in the workplace.  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Employee Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature | \_\_\_\_\_\_\_\_\_\_\_\_Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Manager/Supervisor Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature | \_\_\_\_\_\_\_\_\_\_\_\_Date |

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**DISTRIBUTION – Signed copy by Employee and Manager:** Employee (Original), Local HR Office (Copy of page 1 only)

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| --- |
| **HR Office Use*** Record in Accero, the date the employee signed the JHA Date entered in Accero “Date Screen”:
* File in the employee’s personnel file a hard copy of page 1 Date filed in personnel file:
 |

**References:**

* NPF OHS Policy (HRPOL13): 13.8 Employees’ Right to know, 13.21 OHS Prevention Program
* Canada Labour Code Part II, 124 and 125 Duties of Employers
* Occupational Health and Safety Regulations, Part XIX – Hazard Prevention Program
* Occupational Health and Safety Hazard and Risk Assessment performed by Resource Environmental Associates Limited

**Overview**

A Job Hazard Analysis (JHA) is a process that:

* offers a step-by step approach to recognize, assess and control hazards, and monitor the ongoing effectiveness of controls
* systematically evaluates certain jobs, tasks or processes
* helps to eliminate or reduce risks or hazards in order to protect workers from injury or illness

**Definitions**

**Hazard**: Hazard means any practice, behaviour, substance, condition, or combination of these that can cause injury or illness to people, or damage to property.

**LOHSC/LOHSR**: Local Occupational Health and Safety Committee / Local Occupational Health and Safety Representative

**NSER**: National Senior Employer Representative

**SLER**: Senior Local Employer Representative

**Workplace** means any place where an employee is engaged in work for the employer. This includes the physical work location and the greater work environment, where work-related functions and other activities take place and work relationships exist such as when employees are on travel duty, attend conferences or any employer’s sponsored activities or events.

**Instructions**

STEP 1 – The SLER receives from NSER a fillable generic JHA specific to a job. The SLER selects a manager who knows the job and the workplace at the local Base/Wing/Unit.

STEP 2 – The manager selected by the SLER completes the following fields of the JHA electronically and returns to SLER when completed:

* Base/Wing/Unit
* Name of Building / Outdoor facility where the job is performed
* Completed locally by and date
* Controle measures recommended
* Additionnal control measures in place
* Hazardous substances
* Safety equipment.

STEP 3 – The SLER reviews the JHA with the LOHSC/LOHSR to ensure it is complete and discuss any concerns. When agreed upon, one LOHSC member representing the employees or the LOHSR add his/her name and date to the line “reviewed and recommended for approval by LOHSC/LOHSR employee member”. Then, the SLER add his/her name and date to the line “Approved by SLER”.

STEP 4 – The SLER distributes an electronic copy to 1. LOHSC/LOHSR; 2. Manager/Supervisor who supervises the job; and 3. OHS@CFMWS.com .

STEP 5 – The Manager/Supervisor who supervises the job goes over the approved JHA with the employees performing the job. They both sign and date a hard copy of the document. The Manager/Supervisor sends a copy of the first page to Local HR office and provides the employee with the original document.

NOTES:

1. Step 5 must be performed when a new approved JHA is available, during the employee orientation, and each time the approved JHA is updated.
2. The approved JHA is reviewed at least every 3 years, or when a new process, task, equipment is introduced in the workplace.

STEP 6 – NPF National Environment, Health and Safety Manager prompts a review of the generic JHA every three years.

| **Activity** | **Hazard** | **Risk/Injury** | **Control Measures Recommended**Select **Yes** if in place; **No** if not in placeor **N/A** if it doesn’t apply | **Additional Control Measures in place** |
| --- | --- | --- | --- | --- |
|  |  |  | **Y** | **N** | **N/A** |  | List below |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs | Performphysical activitywhile instructing | Bruises, muscle tear, strain, sprain, dislocation, broken bone, concussion | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | Appropriate attire and footwearWarm-up / cool down / stretching |       |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs | Slip, trip, fall | Broken bone / fracture, bruises, cuts, scrapes, punctures, strain, sprain, dislocation, concussion | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | Appropriate footwearProper housekeepingSite inspections and opening checklist |       |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs | Struck accidentally by sports equipment  | Bruises, cuts, scrapes, punctures, head injurystrain, sprain, dislocation, concussion | [ ]  | [ ]  | [ ]  | Maintain space between instructor, equip, clients |       |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs | Struck accidently, or hit by child  | Bruises, cuts, scrapes, punctures, head injurystrain, sprain, dislocation | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | Maintain space between instructor, equip, clientsHIGH FIVE® |       |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs | Bit, pinched or hit by a child on purpose (may be special needs) | Bruises, cuts, scrapes, punctures, head injurystrain, sprain, dislocation | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | Maintain space between instructor, equip, clientsCompile personal information at the time of registration and follow up with guardian before, during and after session. HIGH FIVE® |       |
| Exposure to a large group of agitated children in a gym  | Noise | Stress, hearing loss | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | Variation of activities (e.g. active-quiet, indoor-outdoor)Hearing protection, if required |       |
| Crafting – Use of sharp tool such as scissor, craft knife | Struck by using sharp tool | Amputation, cuts, scrapes, punctures | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | Kid friendly craft toolsRules for use with children posted  |       |
| Crafting – Use of hot glue gun | Burns to skin | Burn, Blister | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | Safety equipment to support activityRules for use with children posted |       |
| Field day trip and visits – travel on foot | Struck accidentally by a vehicle | Amputation, broken bone / fracture, bruises, cuts, scrapes, punctures, head injury, muscle tear, strain, sprain, dislocation, death, concussion | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | High visibility vestCross at intersectionUse sidewalkMaintain age appropriate ratiosTwo staff (minimum) to guide the group (one at the front, one at the back) |       |
| Field day trip and visits – travel on foot | Slip, trip, fall over uneven surfaces or protrusions | Broken bone / fracture bruises, cuts, scrapes, punctures, strain, sprain, dislocation, concussion | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | Appropriate footwearSite and route awareness |       |
| Field day trip and visits – travel by bus | Standard traffic collision scenario | Amputation, broken bone / fracture, bruises, cuts, scrapes, punctures, head injury, muscle tear, strain, sprain, dislocation, whiplash, concussion | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  | Use of chartered, military, NPP or public transportationProtocol reviewed before loading busVehicle maintained by third partyHIGH FIVE® |       |
| Monitor swim time | Water | Drowning / Death | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | Safeguard certificationPool/Beach monitored by Lifeguards as per PSP Manual – Chapter 8 |       |
| Monitor swim time | Falls due to wet / slippery pool deck surface | Broken bone / fracture, bruises, cuts, scrapes, punctures, head injury, muscle tear, strain, sprain, dislocation  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | Safeguard certificationWalk on pool deckRules posted and reviewed with group |       |
| Monitor swim time | Contact with contaminated person or surfaces (e.g. pool deck, change room, shower) | Infections (e.g. Athletes foot fungus) | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | Appropriate footwearProper cleaning protocol  |       |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs – Outdoor | Adverse weather conditions - heat | Heat rash, heat cramps, heat exhaustion, heat stroke | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | On the job training - weather conditions Prefer shaded areaSupervisor conducts frequent rounds/contactsStaff to cool off in water during activities. HIGH FIVE®Drinking water provided to staffProtective clothing (Hats, T-shirt/Tanks)SOP – All weather conditions |       |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs – Outdoor | Adverse weather conditions - cold | Frostbite, hypothermia | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | On the job training - weather conditions Supervisor conducts frequent rounds/contactStaff to warm up during activities. HIGH FIVE®Protective clothing and layering strategiesSOP – All weather conditions |       |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs - Outdoor | UV radiation | Sunburns, skin cancer | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | On the job training - weather conditionsProtective clothing (e.g. Hats, T-shirt/Tanks)SunscreenPrefer shaded areaSOP – All weather conditions |  |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs - Outdoor | Adverse weather conditions - lightning | Burns, death | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | On the job training - weather conditionsHIGH FIVE®SOP – All weather conditions |       |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs - Outdoor | Insect bites and stings | Rash, allergic reaction, infection, cuts, scrapes, punctures | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | Avoid area with insects Use insect repellentAllergic Reaction/Anaphylaxis plans in place  |       |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs - Outdoor | Walk on sharp object | Cuts, scrapes, punctures | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | Appropriate footwearFrequent patrols or sweeps of playground area to identify hazards for removal |       |
| Demonstrate, instruct, conduct, facilitate, or assist with recreational and sport activities and programs - Outdoor | Slip, trip, fall over uneven surfaces or protrusions | Broken bone / fracture bruises, cuts, scrapes, punctures, strain, sprain, dislocation, concussion | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | Appropriate footwearFrequent patrols or sweeps of playground area to identify hazards for removal |       |
| Take care of kid’s sudden illness (e.g. motion sickness, flu, common cold) | Exposure to body fluids  | Infections, viruses | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | On the job training- Communicable Illnesses and Spill Protocols Frequent hand washingUniversal precautionsHIGH FIVE® Poster Wash your hands |       |
| Provide first aid treatment | Exposure toblood and body fluids | Bloodborne pathogens – acute or chronic | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | Current First aid and CPR cert.On the job training - Communicable Illnesses and Spill Protocols Gloves Nitrile of different sizes to fit all team members First aid kits properly checked and maintainedSpill kits readily available and accessiblePocket maskFollow universal precautionsSkills practiced and assessed regularly at in-service trainings Sterilize area where injury/illnesses was treated |       |
| Carry/Lift/Push/Pull items less than 20 lbs | Slip, trip, fall over uneven surfaces or protrusions | Broken bone / fracture bruises, cuts, scrapes, punctures, strain, sprain, dislocation | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | Proper housekeeping Ensure the path is clearSOP - Safe lifting  |       |
| Carry/Lift/Push/Pull items less than 20 lbs | Awkward postures | Strain, sprain, dislocation | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | Guideline - Manual materials handling (MMH)Two person lifts when req.SOP - Safe lifting  |       |
| Carry/Lift/Push/Pull items more than 20 lbs | Awkward postures | Strain, sprain, dislocation | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  | Safe method of manually lift or carry > 22lbs (10 kg) trainingCarts and dollies Two person lifts when req.SOP - Safe lifting  |       |
| Carry/Lift/Push/Pull items more than 20 lbs | Struck by dropped objects or items falling from material handling equipment | Bruises, cuts, scrapes, punctures broken bone / fracture | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  | Safe method of manually lift or carry > 22lbs (10 kg) trainingSafety footwear Carts and dollies SOP - Safe lifting  |       |
| Stack and remove equipment and supplies from storage room | Struck by falling equipment from rack or while lifting | Bruises, cuts, scrapes, punctures, concussion | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | Racks for equipment Bins for small itemsHeavy equipment not stored on racksProper housekeepingSOP - Safe liftingSOP - Proper storage |       |
| Stack and remove equipment and supplies from storage room | Falls due to hazards on floors | Bruises, broken bone / fracture, concussion | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | On the job training – Housekeeping On the job training- Proper storage Racks for equipmentBins for small itemsSignage displayed |       |
| Stack and remove equipment and supplies from storage room | Moving equipment in storage room  | Strain, sprain, crushed fingers | [ ]  | [ ]  | [ ]  | Place frequently used items on arm level shelving |       |
| Cleaning with household products | Contact with skin and inhalation | Skin irritation, eye, nose and throat irritation | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | On the job trainingFollow manufacturer instructionMSDSs available and up-to-datePPE PracticeEfforts to purchase “green” products are enforcedSOP - Chemical usage |       |
| Disinfect toys after fouling or general cleaning | Contact with chemicals  | Adverse skin reaction, contact with eyes | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | Online course – WHMISOn the job training – WHMIS applied to the workplaceOrientations conductedMSDS available and up-to-dateSOP - Chemical usage PPE PracticeEfforts to purchase “green” products are enforced |       |
| General office and administrativeduties (Including computer work) | Sitting at desk performing computer work | Minor muscle aches, headaches, eye strain | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | Adjustable chairAdjustable keyboard trayWorker has ability to schedule breaks as requiredA DND/CF Guide to Office ErgonomicsPoster - Stretching exercise |       |
| Communicate with parents | Stress/harassment from dealing with the parents | Stress, psychological illness | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | Online course - Prevention of Workplace Violence Course - Dealing with difficult customers Try to diffuse situationInvolve Supervisor as needed Refer parents to Camp Policy ManualWorkplace Violence Notices displayed – zero tolerance Client Statement Violence-Free Environment Prevention of Workplace Violence Policy[Harassment Prevention and Resolution Policy](https://www.cfmws.com/en/AboutUs/Library/PoliciesandRegulations/Corporate/Documents/HarassmentPrevention_andResolutionPolicy_Bil.pdf) HIGH FIVE® |       |
| Money handling  | Violence while being robbed | Stress, psychological illness | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | Online course - Prevention of Workplace Violence On the job training – Ensure personnel know to not attempt to resist robbery attemptsOnsite safe usedOnsite security camerasCount money behind a closed doorOnly small floats kept onsitePresence of coworkers / patrons (deterrence)Guidelines - Handling moneyPrevention of Workplace Violence Policy |       |
| Working Alone  | Violence from dealing with unsatisfied clients | Violence / harassment, stress, psychological illness | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | Online course - Prevention of Workplace Violence Panic button send alarm to MPsSecurity custodian at events Onsite security cameras PhoneLockup procedureClient Statement Violence-Free Environment |       |
|       |       |       | [ ]  | [ ]  | [ ]  |       |       |
|       |       |       | [ ]  | [ ]  | [ ]  |       |       |
|       |       |       | [ ]  | [ ]  | [ ]  |       |       |

**Hazardous Substances**

| **Hazardous Substances**  | **Hazard** | **Risk/Injury** | **Control Measures Recommended**Select **Yes** if in place; **No** if not in placeor **N/A** if it doesn’t apply | **Additional Control Measures in place** |
| --- | --- | --- | --- | --- |
| Check the box if the substance is present or stored in or near the workplace. |  |  | **Y** | **N** | **N/A** |  | List below |
| [ ]  CHLORINE - Potential release of chemicals | CHEMICAL: TOXIC chlorine vapour | EXPOSURE: death, breathing difficulty, respiratory irritation, lung injury | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | Online course – WHMISOn the job training – WHMIS applied to the workplaceOn the job training – Emergency evacuation drillEmergency ButtonPhone in pool areaEmergency evacuation planSafety Data Sheet (SDS) |       |
| [ ]  CHLORINE - Potential release of chemicals | CHEMICAL: CORROSIVE | EXPOSURE: Irritation, burns | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | Online course – WHMISOn the job training – WHMIS applied to the workplaceOn the job training – Emergency evacuation drillEmergency ButtonPhone in pool areaEmergency evacuation planSafety Data Sheet |       |
| [ ]  ASBESTOS - Potential release of airborne asbestos fibers when renovation or demolition activities are occurring if control measures are not in place | EXPOSURE: airborne asbestos fibers when building is being renovated or demolished | EXPOSURE: Asbestosis, pleura, lung cancer, mesothelioma, death | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  | On the job training - Awareness of the building asbestos management plan Follow directive when building is being renovatedDo not perform or direct renovation without inquiring about the building asbestos management planGuidelines - Asbestos | If unknown, please leave this note: Pending national inventory of asbestos in DND buildings |
|       |       |       | [ ]  | [ ]  | [ ]  |       |       |
|       |       |       | [ ]  | [ ]  | [ ]  |       |       |
|       |       |       | [ ]  | [ ]  | [ ]  |       |       |

**Safety Equipment**

|  |  |
| --- | --- |
|  | **Physical Location of the item**  |
| **First Aid Kit** |       |
| **Automated External Defibrillator** (AED) |       |
| **Safety Data Sheets Binder** (SDS or MSDS) |       |
| **Eyewash Station** |       |
| **Spill Kit** (use only if you are trained) |       |