

# PSP Community Recreation

## Positive Behaviour Framework

### Our Commitment

PSP Community Recreation provides programs where all participants feel safe, respected, and included. We support positive behaviour through skill-building, clear expectations, and consistent responses. We aim to provide a safe and inclusive environment where appropriate behaviour is taught, modelled and reinforced.

### Behaviour Expectations

- Respect themselves, others, and staff
- Follow program rules and instructions
- Use appropriate language and behaviour
- Respect equipment and shared spaces

### Behaviour Support Framework

	GREEN LIGHT (Expected behaviours)	YELLOW LIGHT (Needs support)	RED LIGHT (Safety concerns)
Examples	<ul style="list-style-type: none"> <li>• Participating actively and appropriately</li> <li>• Showing kindness and respect</li> <li>• Including others</li> <li>• Using appropriate language</li> <li>• Following staff instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Not following instructions</li> <li>• Disruptive behaviour or refusal to participate</li> <li>• Unsafe or rough play</li> <li>• Hurtful or exclusionary language</li> <li>• Leaving the group without permission</li> </ul>	<ul style="list-style-type: none"> <li>• Physical aggression</li> <li>• Intent to harm</li> <li>• Possession of weapons or unsafe substances</li> <li>• Discriminatory or threatening behaviour</li> <li>• Repeated yellow light behaviours</li> </ul>
Staff response (depending on situation and specific behaviour)	<ul style="list-style-type: none"> <li>• Positive recognition and encouragement</li> <li>• Opportunities for leadership and choice</li> <li>• Reinforcement of strengths and positive behaviours</li> </ul>	<ul style="list-style-type: none"> <li>• Redirection to appropriate behaviour</li> <li>• Discussion of expectations</li> <li>• Check-in conversations and reflection tools</li> <li>• Documentation of behaviour if needed</li> <li>• Communication with parents/guardians and/or behaviour improvement plans if behaviour persists</li> </ul>	<ul style="list-style-type: none"> <li>• Immediate intervention and removal from activity</li> <li>• Incident documentation</li> <li>• Immediate parent/guardian notification</li> <li>• Suspension from the program</li> </ul>

Staff responses are determined by the severity, frequency, and overall impact of the behaviour on the group. For safety reasons, certain behaviours will result in immediate removal from the program.



## **Communication & Follow-Up**

PSP staff will:

- Document behaviour incidents when required
- Communicate with parents/guardians regarding concerns
- Work collaboratively to support participant success

## **Acknowledgement**

I have read and understand the PSP Community Recreation Positive Behaviour Framework

Participant Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_