

PSP Community Recreation

Positive Behaviour Framework

Our Commitment

PSP Community Recreation provides programs where all participants feel safe, respected, and included. We support positive behaviour through skill-building, clear expectations, and consistent responses. We aim to provide a safe and inclusive environment where appropriate behaviour is taught, modelled and reinforced.

Behaviour Expectations

- Respect themselves, others, and staff
- Follow program rules and instructions
- Use appropriate language and behaviour
- Respect equipment and shared spaces

Behaviour Support Framework

	GREEN LIGHT (Expected behaviours)	YELLOW LIGHT (Needs support)	RED LIGHT (Safety concerns)
Examples	• Participating actively and appropriately • Showing kindness and respect • Including others • Using appropriate language • Following staff instructions	• Not following instructions • Disruptive behaviour or refusal to participate • Unsafe or rough play • Hurtful or exclusionary language • Leaving the group without permission	• Physical aggression • Intent to harm • Possession of weapons or unsafe substances • Discriminatory or threatening behaviour • Repeated yellow light behaviours
Staff response (depending on situation and specific behaviour)	• Positive recognition and encouragement • Opportunities for leadership and choice • Reinforcement of strengths and positive behaviours	• Redirection to appropriate behaviour • Discussion of expectations • Check-in conversations and reflection tools • Documentation of behaviour if needed • Communication with parents/guardians and/or behaviour improvement plans if behaviour persists	• Immediate intervention and removal from activity • Incident documentation • Immediate parent/guardian notification • Suspension from the program

Staff responses are determined by the severity, frequency, and overall impact of the behaviour on the group. For safety reasons, certain behaviours will result in immediate removal from the program.

Communication & Follow-Up

PSP staff will:

- Document behaviour incidents when required
- Communicate with parents/guardians regarding concerns
- Work collaboratively to support participant success

Acknowledgement

I have read and understand the PSP Community Recreation Positive Behaviour Framework

Participant Name: _____

Parent/Guardian Name: _____

Signature: _____

Date: _____